Original Article



Perceptions of child abuse and neglect among nurses: an investigation in family health centers

^{(D}Veysel Can¹, ^{(D}Mehmet Bulduk¹, ^{(D}Mehmet Şakir Leymun²

¹Department of Nursing, Faculty of Health Sciences, Van Yüzüncü Yıl University, Van, Turkiye ²Child Health and Diseases Nursing, Master's Program Student, Van, Turkiye

Cite this article as: Can V, Bulduk M, Leymun MŞ. Perceptions of child abuse and neglect among nurses: an investigation in family health centers. *Anatolian Curr Med J.* 2025;7(2):201-209.

Received: 08.02.2025	•	Accepted: 07.03.2025	•	Published: 21.03.2025	

ABSTRACT

Aims: This study aims to examine the perceptions of nurses working in family health centers regarding child abuse and neglect, their involvement in reporting processes, and the challenges they encounter.

Methods: A cross-sectional descriptive study was conducted with 157 nurses working in family health centers. Data were collected through face-to-face interviews using a descriptive information form, the nurses' diagnosis of child abuse and neglect symptoms and risks scale (NCAN-RS), and the healthcare provider attitudes toward child maltreatment reporting scale (CMRS). The data were analyzed using descriptive statistics, correlation analyses, and multiple correspondence analysis.

Results: The findings revealed that 56.1% of the nurses had received prior training on child abuse and neglect, but only 37.5% found the training sufficient. A significant proportion (96.2%) had never reported a child abuse case. Awareness of child rights organizations was also limited, with only 37.6% of participants able to specify an institution. Nurses who received training, were aware of child rights organizations, and acknowledged the legal obligation to report abuse had significantly higher scores on the CMRS and NCAN-RS scales (p<0.05). The lack of institutional support negatively influenced reporting behaviors.

Conclusion: Although nurses play a critical role in identifying and reporting child abuse and neglect, gaps in education, institutional support, and awareness persist. Strengthening training programs, enhancing institutional support, and raising awareness about legal responsibilities may contribute to improved reporting behaviors among healthcare professionals.

Keywords: Child abuse, child neglect, nurses, mandatory reporting, primary health care

INTRODUCTION

Child abuse and neglect is a serious public health issue that affects all societies and can have lasting negative consequences for individuals. It manifests in physical, sexual, emotional, or economic forms of neglect or exploitation, all of which can harm a child's health, development, and dignity.^{1,2} In 2023, 11.8% of the 217.000 children referred to security units in Turkey were victims of sexual crimes.³ International reviews and meta-analyses indicate that 18–20% of girls and 8–10% of boys experience sexual abuse during childhood.^{4,5} These statistics highlight the alarming prevalence of sexual offenses against children and underscore the need for effective measures to reduce these numbers in the coming years.

Nurses working with children play a critical role in ensuring their safety. Their responsibilities include preventing abuse, providing early intervention, and addressing the physical and psychosocial needs of victimized children.⁶ Pediatric and child health nurses intervene in cases of abuse and neglect by directly engaging with children and families or referring them to child protection services.⁷ As one of the primary professional groups working with children at risk of abuse and neglect, nurses represent the largest group among healthcare professionals⁶ Consequently, healthcare professionals play a key role in the early detection of child abuse and neglect cases and in reporting them to the relevant authorities.⁸

This study aims to assess the knowledge levels of nurses working in family health centers regarding child abuse and neglect, their involvement in reporting processes, and the challenges they encounter. While previous studies have mainly focused on healthcare professionals in hospital settings, this research addresses nurses in primary healthcare services, filling a significant gap in literature. By examining the impact of nurses' education levels, institutional support, and awareness of legal responsibilities on reporting behaviors, this study seeks to identify barriers to reporting child abuse and propose improvements. The findings are expected to contribute to the development of training programs for healthcare professionals and the strengthening of child protection mechanisms.

Corresponding Author: Mehmet Bulduk, mehmetbulduk@yyu.edu.tr



METHODS

Ethics

This study was approved by Van Yüzüncü Yıl University Non-interventional Ethics Committee (Date: 08.03.2024, Decision No: 2024/03-29). All procedures were carried out in accordance with the ethical rules and the principles of the Declaration of Helsinki.

Design

This study was conducted as a cross-sectional descriptive study.

Sample and Population

The study aimed to include all 187 nurses working in family health centers; however, it was conducted with the 157 nurses who agreed to participate. The sample was selected using a convenience sampling method, including nurses who met the inclusion criteria and voluntarily participated in the study.

Place and Time

The study was conducted through face-to-face interviews with nurses working in family health centers in a province between May 1, 2024, and October 31, 2024.

Inclusion Criteria

• Nurses working in FHCs

• Communicative nurses who accept voluntary participation in the study

Exclusion Criteria

•Nurses who did not accept voluntary participation

Data Collection Tools

Descriptive information form, and nurses' diagnosis of child abuse and neglect symptoms and risks scale and healthcare provider attitudes toward child maltreatment reporting scale were used as data collection tools. Data were collected by faceto-face interviews with nurses and self-report method.

Descriptive Information Form

To assess socio-demographic characteristics—including age, gender, educational status, marital status, number of children, employment duration, and prior education on child abuse and neglect—a 20-question form was administered. This form was developed based on a review of the literature.^{7,9}

Nurses' Diagnosis of Child Abuse and Neglect Symptoms and Risks Scale (NCAN-RS)

The scale, developed by Uysal (1998), consists of 67 items and six sub-dimensions: physical symptoms, behavioral symptoms, neglect symptoms, parent characteristics, child characteristics, and familial characteristics. A higher mean score indicates a greater level of knowledge in the respective area. In Uysal's¹⁰ study, the scale demonstrated high reliability, with a Cronbach's alpha coefficient of 0.92. In this study, the overall reliability coefficient of the scale is 0.84.

Healthcare Provider Attitudes Toward Child Maltreatment Reporting Scale (CMRS)

The Turkish validity and reliability study of the scale was conducted by Turan.¹¹ The scale consists of 19 items and two sub-dimensions: reporting responsibility and reporting concerns. It is evaluated using a 5-point Likert scale.¹¹ In the present study, the overall reliability coefficient of the scale was found to be 0.84.

Statistical Analysis

The study data were analyzed using SPSS 26 statistical software. Descriptive statistics, including mean, standard deviation, percentage, and minimum-maximum values, were calculated. Normality distribution was assessed using kurtosis and skewness values. Student's t-test was used to compare two groups when assumptions were met, while the Mann-Whitney U test was applied when assumptions were not met. For multiple group comparisons, one-way ANOVA was used, and the Kruskal-Wallis H test was applied when assumptions were violated. Pearson and Spearman correlation analyses were performed, and effect size was evaluated using eta-square (η^2). Multiple correspondence analysis (MCA) was conducted to examine relationships between categorical variables. A significance level of p<0.05 was considered statistically significant.

RESULTS

The majority of the nurses were between 26 and 32 years of age (54.8%), female (77.7%), and married (61.8%). More than half (56.1%) had received training on child abuse, with 72.7% of this training provided as in-service education. However, only 37.5% found the training to be sufficient. A significant proportion (96.2%) stated that they had never reported a case of child abuse. While 57.3% claimed to know the institutions responsible for children's rights, only 37.6% could name one. The percentage of those who acknowledged a legal obligation to report abuse was 29.9%, whereas 70.1% believed they had no such duty. Regarding barriers to reporting, cultural structure (29.9%) was cited as the most significant factor, followed by lack of awareness (26.8%) and insufficient education (24.8%). Among the challenges influencing reporting behavior, lack of institutional support (33.1%) and workload pressure (20.4%) were prominent. When asked about reporting in the absence of concrete evidence, 45.9% stated they would do so, while 46.5% expressed hesitation (Table 1).

In the study, the mean score of the CMRS scale was 72.6±7, with a minimum of 59 and a maximum of 87, and its reliability coefficient was 0.846. The sub-dimensions reporting responsibility (35.9±4.9, α =0.772) and reporting concerns (36.7±3.5, α =0.896) were identified. The total mean score of the NCAN-RS was 223.1±24.2 (α =0.843), with an average item score of 3.3±0.4. Correlation analyses revealed a strong positive correlation between CMRS and reporting responsibility (r=0.888), reporting concerns (r=0.763), and NCAN-RS (r=0.511) (p<0.001). Additionally, there was a moderate correlation between reporting responsibility and reporting concerns (r=0.379) and NCAN-RS (r=0.428), while

Table 1. Descriptive findings on sociodemographic characteristics and child abuse (n=157)			
Variables	Categories	n	%
Age	18-25	26	16.6
	26-32	86	54.8
	33-39	28	17.8
	40 years and over	17	10.8
Marital status	Single	60	38.2
	Married	97	61.8
Gender	Female	122	77.7
	Male	35	22.3
Number of children	One	36	22.9
	Two or more	35	22.3
	No child	86	54.8
Years of working in the profession	1-5	60	38.2
	6-10	47	29.9
	11-15	29	18.5
	16 years or more	21	13.4
	Yes	88	56.1
Previous training on child abuse and neglect	No	69	43.9
Place of training	In-service trainings	64	72.7
	Environment*	18	20.5
	School, social media-TV	6	6.8
Adequacy of the training received	Sufficient	33	37.5
	Not sufficient	26	29.5
	Partially	29	33.0
	Yes	6	3.8
Previous reporting of child abuse and/or neglect	No	151	96.2
	Yes	90	57.3
Being aware of institutions and organizations related to children's rights	No	67	42.7
	At least one institution specified	59	37.6
Specifying institutions and organizations for children's rights	Did not specify any institution	98	62.4
	Lack of training	27	40.3
Reason for not being aware of institutions and organizations for children's rights	Lack of awareness	40	59.7
Status of reporting child abuse by law	Obligation to notify	47	29.9
ound of reporting child abase by him	No obligation to notify	110	70.1
	Cultural structure	47	29.9
	Lack of awareness	42	26.8
The reason why the recorded data on abuse and neglect incidents is lower than the estimated rate	Lack of training	39	24.8
	All	29	18.5
	Yes	52	33.1
Does the lack of support from the organizational (hospital) culture prevent reporting possible abuse?			
	No	105	66.9
Do you think that child abuse cases can be solved without the involvement of child services?	Yes	14	8.9
	No	143	91.1
Do workload pressures discourage reporting child abuse?	Yes	32	20.4
	No	125	79.6
Should cases of child abuse and neglect be reported even if the evidence is uncertain?	Yes	72	45.9
0 1	No	12	7.6
	Hesitating	73	46.5

a strong correlation was observed between reporting concerns and NCAN-RS (p<0.001, Table 2).

In the study, no significant differences were found between age, gender, marital status, number of children, years of professional experience, or place of education and the CMRS and NCAN-RS scores (p>0.05). However, individuals who received training had higher scale scores, with a large effect observed in reporting responsibility and CMRS (η^2 =0.16-0.19), and a moderate effect observed in the other scales (p<0.05). Additionally, those who were aware of child rights institutions had higher scores (p<0.05). The scores of those who accepted the legal obligation to report were significantly higher (η^2 =0.20-0.23). Lack of corporate culture support negatively affected reporting behavior (η^2 =0.08-0.09). Furthermore, the scores of those who stated they would report abuse even in the absence of concrete evidence were the highest (η^2 =0.09-0.27, **Table 3**).

Multiple correspondence analysis was conducted for the variables "receiving training on child abuse and neglect before", "being aware of institutions and organizations for children's rights", "specifying institutions and organizations for children's rights", "reporting child abuse by law", "lack of support from the hospital culture preventing reporting possible abuse", and "reporting child abuse and neglect cases even if evidence is uncertain", which were found to be correlated with both CMRS and NCAN-RS (Table 4).

According to the results of the Multiple Correspondence Analysis, a two-dimensional model was created. The first dimension includes variables A, B, C, F, G, and H, while the second dimension includes variables D and E. The eigenvalue of the first dimension was 3.056, explaining 44.7% of the total variance, while the eigenvalue of the second dimension was 1.375, explaining 16.4% of the total variance. Together, these two dimensions explain 61.1% of the total variance. In the first dimension, the variables "previous training on child abuse and neglect" (0.651), "reporting child abuse by law" (0.58), and "reporting child abuse even if evidence is uncertain" (0.472) were found to have high discriminative power. In the second dimension, the variables "being aware of institutions and organizations for children's rights" (0.517) and "specifying institutions and organizations for children's rights" (0.492) also had high discriminative power. These findings suggest that the first dimension represents awareness and reporting behaviors related to child abuse and neglect, while the second dimension highlights the level of awareness of children's rights and knowledge of relevant institutions (Table 4).

Variables A, B, C, F, G, and H tend to cluster around the first dimension (on the X-axis), while variables D and E cluster around the second dimension (on the Y-axis). In the first dimension, the variables with high discriminative power are "receiving training on child abuse and neglect before (C)" (0.651), "reporting child abuse by law (F)" (0.58), and "reporting child abuse and neglect cases even if evidence is uncertain (H)" (0.472). In the second dimension, the variables with high discriminative power are "being aware of institutions and organizations for children's rights" (0.517) and "specifying institutions and organizations for children's awareness of public institutions and organizations addressing child abuse (Figure 1).

Figure 2 illustrates the multiple fit analysis, visualized according to the categories that represent the sub-dimensions of the variables. Fields 2 and 3 correspond to the categories of the variables associated with the first dimension, while Fields 1 and 4 correspond to those related to the second dimension. Participants who scored above the average on the CMRS and NCAN-RS scales are located in Field 2 (X=+1, Y=+1). This group includes individuals who have received training on child abuse and neglect, those who are aware of the legal obligation to report child abuse, those who believe that hospital culture does not hinder reporting behavior, and those who would report child abuse even in the absence of definitive evidence. Conversely, participants who scored below the average on the CMRS and NCAN-RS scales are positioned in Field 3 (X=-1, Y=-1). This group consists of individuals who have not received training, those who believe there is no legal obligation to report child abuse, those who perceive a lack of hospital support as a barrier to reporting, and those who are hesitant to report suspected child abuse. Participants who are aware of institutions and organizations advocating for children's rights and can identify them are situated in Field 4 (X=+1, Y=-1), whereas those who lack such awareness and cannot specify these institutions are placed in Field 1 (X=-1, Y=+1). This analysis effectively highlights the relationship between participants' scale scores and the distribution of the variables.

DISCUSSION

In this study, CMRS results indicated that healthcare professionals' awareness levels were generally moderate. Metinyurt et al.¹² reported that while healthcare professionals exhibited higher awareness in recognizing behavioral symptoms of child neglect and abuse, they had deficiencies

Table 2. Results of the scales and correlation between scales									
	$\overline{\mathbf{X}} \pm \mathbf{S} \mathbf{D}$	Min-max	Median (mode)	(α)	Reporting responsibility*	Concerns related to reporting*	NCAN-RS		
CMRS	72.6±7	59-87	72(77)	0.846	r:0.888**	r:0.763**	r:0.511**		
Reporting responsibility*	35.9±4.9	22-46	36(35)	0.772		r:0.379**	r:0.428**		
Concerns related to reporting*	36.7±3.5	29-44	37(36)	0.896			r:0.425**		
NCAN-RS	223.1±24.2	160-261	226(260)	0.843					
NCAN-RS (Mean)	3.3±0.4	2.4-3.9	3.4(3.9)						
- X±SD: Mean±standard deviation, Min-max: Smallest-Greatest value, Median (mode): Most repeated value, α: Cronbach's alpha reliability coefficient, r: Pearson correlation coefficient (parametric correlation) *CMRS sub-dimensions, **p<0.001									

	Reporting	orting responsibility C		Concerns related to reporting CMRS				NCAN-RS		
		Statistics		Statistics		Statistics	x±SD	Statistic		
Age	11200	otutiotics	nijob	otatiotics	ni ob	otutiones	11200	otatiotic		
18-25	35.2±3.7	F:1.318	36.6±3.3	F:0.04	71.8±5.8	F:0.74	3.3±0.4	F:1.061		
26-32	36.4±4.8	p:0.271	36.8±3.5	p:0.989	73.2±7	p:0.53	3.4±0.3	p:0.367		
33-39	34.5±5.2	p.0.271	36.7±3.3	p.0.909	71.2±6.6	p.0.55	3.2±0.4	p.0.507		
40 years and over	36.4±6		36.6±4.2		73.1±9.2		3.3±0.4			
Marital status	<i>3</i> 0.4±0		30.0±4.2		73.1±9.2		5.5±0.4			
Single	35.9±4.4	KW:0.3	36.8±3.7	KW:2.12	72.7±6.4	KW:1.03	3.4±0.3	KW:0.26		
Married	35.8±5.1				72.7±0.4					
Divorced	37.7±7.8	p:0.861	36.6±3.3 40±4	p:0.346		p:0.597	3.3±0.4 3.3±0.2	p:0.877		
	37.7±7.8		40±4		77.7±11		5.5±0.2			
Gender	25.0+5	4 0 21	26.01.2.4	t 0 722	72 (17.2	60.142	22104	t 0 702		
Female	35.8±5	t:-0.31	36.9±3.4	t:0.722	72.6±7.2	t:0.142	3.3±0.4	t:-0.702		
Male	36.1±4.3	p:0.757	36.4±3.7	p:0.472	72.5±6.4	p:0.887	3.4±0.3	p:0.484		
Number of children										
One	36.9±4.4	KW:1.49	37.1±3	KW:1.01	74±6.2	KW:1.91	3.4±0.3	KW:0.14		
Two or more	35.6±6.2	p:0.475	37±3.9	p:0.601	72.5±8.5	p:0.383	3.3±0.4	p:0.929		
No child	35.6±4.4		36.5±3.5		72.1±6.6		3.3±0.4			
Years of working in the profession										
1-5	36±4.3	F:0.469	36.8±3.7	F:0.76	72.8±6.7	F:0.817	3.4±0.4	F:0.649		
6-10	35.8±4.6	p:0.704	36.5±3.2	p:0.518	72.3±6.6	p:0.487	3.3±0.3	p:0.585		
11-15	36.5±5.5		37.4±3.2		73.9±7		3.4±0.4			
16 years or more	34.9±6		36±3.8		70.9 ± 8.4		3.3±0.5			
Previous training on child abuse ar	nd neglect									
Yes	37.6±4.6	t:5.478	37.7±3.4	t:3.997	75.3±6.6	t:5.99	3.4±0.3	t:3.685		
No	33.7±4.4	p:0.000*	35.6±3.2	p:0.000*	69.2±5.8	p:0.000*	3.2±0.4	p:0.000*		
		r:387* η²:0.16		r:300* η ² :0.09		r:418* η²:0.19		r:235* η²:0.08		
Place of training										
School	37.3±3.7	F:0.781	37.3±3.3	F:0.407	74.6±6.2	F:0.219	3.5±0.3	F:0.591		
Media-Environment	39.8±3.7	p:0.461	36.8±4.1	p:0.667	76.7±3.6	p:0.804	3.5±0.3	p:0.556		
In-service trainings	37.5±4.8		37.9±3.4		75.3±7		3.4±0.3			
Adequacy of the training received										
Sufficient	35.2±4.4	KW:1.13	35.9±3.9	KW:4.80	71.1±7.2	KW:2.61	3.3±0.4	KW:1.50		
Not sufficient	36±4.8	p:0.568	37.6±3	p:0.09	73.6±6.4	p:0.271	3.4±0.3	p:0.472		
Partially	36.2±6.1		36.9±2.9		73.1±7.6		3.3±0.4			
Previous reporting of child abuse a	nd/or neglect									
Yes	38.7±5.9	U:325.5	38±3.5	U:365	76.7±9	U:325	3.6±0.2	U:207.5		
No	35.7±4.8	p:0.25	36.7±3.5	p:0.429	72.4±6.9	p:0.249	3.3±0.4	p:0.025*		
		1						r:180* η ² :0.03		
Being aware of institutions and org	anizations relat		rights					1.0.05		
Yes	36.6±4.8	t:2.374	37.2±3.5	t:2.015	73.9±7.2	t:2.68	3.4±0.3	t:2.092		
No	34.8 ± 4.7	p:0.019*	36.1±3.4	p:0.046*	70.9 ± 6.4	p:0.008*	3.3±0.4	p:0.038*		
		r:148 η²:0.03		r:155 η²:0.02		r:172* η²:0.04		r:149 η²:0.02		
Specifying institutions and organiz	ations for child	ren's rights								
At least one institution specified	37.5±4.9	t:3.364	37.7±3.3	t:2.866	75.2±7	t:3.829	3.4±0.3	t:0.762		
Did not specify any institution	34.9±4.6	p:0.001	36.1±3.4	p:0.005	71±6.5	p:0.000	3.3±0.4	p:0.815		
		r:241* η ² :0.16		r:228* η ² :0.09		r:267* η ² :0.19		-		

Table 3. Results related to the co Reason for not being aware of in	*				idelit vallables (continuca)	_	_
6	U		0	4.0.1.60	F 2 4 1 6 F	10.07	22.02	. 1 502
Lack of training	36.3±4.6	t:-0.02	37.1±3.3	t:0.168	73.4±6.7	t:0.07	3.3±0.3	t:-1.792
Lack of awareness	36.3±5.2	p:0.984	37±3.4	p:0.867	73.3±6.7	p:0.945	3.4±0.3	p:0.078
Status of reporting child abuse b	<i>,</i>							
Obligation to notify	39.1±4.3	t:6.151	38.6±3.2	t:4.645	77.7±6.4	t:6.877	3.5±0.2	t:4.016
No obligation to notify	34.5±4.4	p:0.000*	36±3.3	p:0.000*	70.4±6	p:0.000*	3.3±0.4	p:0.000*
		r:432* η ² :0.20		r:343* η²:0.12		r:453* η²:0.23		r:293* η²:0.09
The reason why the recorded dat	ta on abuse and ne	glect incidents	s is lower than th	e estimated rate				
Lack of Training	35.9±5.2	F:1.162	36.4±3.5	F:0.781	72.3±6.9	F:0.929	3.3±0.4	F:1.248
Lack of Awareness	35.9±5.1	p:0.326	37.4±3.5	p:0.506	73.3±7.1	p:0.428	3.4±0.4	p:0.295
Cultural Structure	35±4		36.4±3.4		71.4±6.3		3.3±0.3	
All	37.1±5.3		36.8±3.6		73.9±7.9		3.4±0.4	
Does the lack of support from th	e organizational (hospital) cultu	re prevent repor	ting possible abus	e?			
Yes	33.9±4.7	t:-3.682	35.7±3.4	t:-2.729	69.6±6.1	t:-3.984	3.3±0.4	t:-1.416
No	36.8±4.7	p:0.000*	37.3±3.4	p:0.007*	74.1±6.9	p:0.000*	3.4±0.3	p:0.159
		r:.251* η ² :0.08		r:.204* η²:0.07		r:.283* η ² :0.09		
Do you think that child abuse ca	ses can be solved v	without the inv	volvement of chi	ld services?				
Yes	36.1±5.4	U:983	35.3±4.2	U:716	71.4±7.8	U:886.5	3.3±0.5	U:953.5
No	35.8±4.8	p:0.912	36.9±3.4	p:0.078	72.7±6.9	p:0.485	3.3±0.4	p:0.773
Do workload pressures discoura	ge reporting child	abuse?						
Yes	36.7±5.2	t:1.037	37.4±3.7	t:1.209	74.1±6.9	t:1.329	3.3±0.4	t:0.239
No	35.7±4.8	p:0.301	36.6±3.4	p:0.228	72.2±7	p:0.186	3.3±0.4	p:0.811
Should cases of child abuse and	neglect be reported	d even if the ev	vidence is uncert	ain?				
Yes (A)	38.2±4.7	F:19.263	38.2±3.1	F:15.795	76.4±6.6	F:27.888	3.4±0.3	F:7.786
No (B)	32.8±3.6	p:0.000*	33.9±2.9	p:0.000*	66.8±5	p:0.000*	3.1±0.4	p:0.001*
Hesitating (C)	34.1±4.2	A>B.C**	35.8±3.3	A>B.C**	69.8±5.5	A>B.C**	3.3±0.4	A>B**
		r:386* η ² :0.20		r:325* η ² :0.17		r:430* η ² :0.27		r:207* η ² :0.09

Table 4. Central coordinates, dimensions and variance explained by the categories of variables									
Variables	Categories	Х	Y	1	2				
A CMD0*	Below average	-0.558	-0.432	0.341	0.204				
A. CMRS [*]	Above average	0.61	0.472						
	Below average	-0.345	-0.243	0.109	0.054				
B. NCAN-RS [*]	Above average	0.315	0.222						
	Received training	0.743	0.139	0.651	0.023				
C. Previous training on child abuse and neglect	Not received training	-0.877	-0.164						
D. Being aware of institutions and organizations related to	Yes	0.476	-0.621	0.304	0.517				
children's rights	No	-0.639	0.834						
E. Specifying institutions and organizations for children's rights	At least one institution specified	0.719	-0.904	0.311	0.492				
E. Specifying institutions and organizations for children's rights	Did not specify any institution	-0.433	0.544						
	Obligation to notify	1.165	0.326	0.58	0.045				
F. Status of reporting child abuse by law	No obligation to notify	-0.498	-0.139						
G. Does the lack of support from the organizational (hospital)	Yes	-0.846	-0.105	0.288	0.004				
culture prevent reporting possible abuse?	No	0.34	0.042						
	Yes	0.633	0.166	0.472	0.036				
H. Should cases of child abuse and neglect be reported even if the evidence is uncertain?	No	-1.077	-0.412						
evidence is uncertain:	Hesitating	-0.66	-0.147						
	Self-value			3.056	1.375				
	Variance Explained %			44.7	16.4				
* The CMRS and NCAN-RS scales were included in the analysis by transforming them in 1: First dimension, 2: Second dimension	to two categories, below average and above average, ac	cording to the mean. X	: X (horizontal) axis, Y: Y (ve	ertical) axis,				



Figure 1. Graph on separation criteria



Figure 2. Multiple fit analysis graph

A: CMRS, B: NCAN-RS, C: Previous training on child abuse and neglect, D: Being aware of institutions and organisations for children's rights, E: Specifying institutions and organizations for children's rights, F: Reporting child abuse by law, G: Lack of support from the hospital culture prevents reporting possible abuse, H: Reporting cases of child abuse and neglect even if evidence is uncertain

in identifying characteristics of children vulnerable to abuse. Similarly, Üstündağ¹³ found that overall awareness levels were moderate, but awareness of emotional abuse remained relatively low. These findings suggest that awareness levels regarding child neglect and abuse may vary depending on individual characteristics and professional fields. The significant positive relationship observed between CMRS scores and reporting responsibility, concerns about reporting, and general reporting tendencies highlights the role of awareness and perceived responsibility in reporting behaviors. This finding further suggests that personal perceptions and concerns significantly influence individuals' decisions to report child abuse cases.

Mandatory child abuse reporting laws have been established to facilitate early detection of abuse, protect children, and ensure timely interventions.¹⁴ However, the scope of these laws and the reporting obligations they impose vary across countries. In many nations, reporting cases of child abuse and neglect is a legal requirement.⁸ Similarly, in Turkey, healthcare professionals and other public officials are legally obligated to report such cases to the relevant authorities.^{1,2} In this study, participants who were aware of the legal obligation to report child abuse had higher scale scores, suggesting that awareness of legal responsibility plays a crucial role in increasing the tendency to report such cases.⁹

Nurses, who interact directly with children, are considered among the most suitable clinical guides for training programs aimed at preventing sexual abuse.¹⁵ Research suggests that child abuse can be prevented through awareness-raising training programs, which play a critical role in early intervention, recognizing risk factors, and implementing protective measures.¹⁶⁻¹⁸ In this study, participants who had received training on child abuse and neglect had higher scale scores, highlighting that such training not only increases awareness but also enhances reporting behaviors.

Previous research indicates that a lack of knowledge about child abuse and neglect, fear of retaliation or personal harm after reporting, concerns about income loss, social pressure, and fear of legal consequences negatively impact individuals' willingness to report such cases.^{19,20} Additionally, many individuals are unaware of the existence of reporting mechanisms and the authorities responsible for handling these situations.²¹ These factors may hinder individuals from recognizing and engaging with institutions dedicated to children's rights. In this study, participants who were aware of institutions related to children's rights had higher scale scores, suggesting that awareness levels directly influence reporting behaviors. Therefore, training programs to address knowledge gaps and initiatives to raise awareness about children's rights may encourage individuals to fulfill their reporting responsibilities.

Pre-hospital care providers transport a significant number of pediatric patients to emergency departments each year, making their role crucial in the healthcare system.²² However, due to limited training in child abuse and neglect, they often feel inadequate in recognizing and managing suspected cases.^{23,24} Although mandatory reporting laws have evolved over time, training for these professionals has not been updated at the same pace, and curriculum development as well as clinical support have remained insufficient.²⁵ Additionally, research indicates that nurses may avoid involvement in child abuse cases and reporting due to fears of misjudgment that could result in legal consequences.²⁶ In this study, participants who stated that they would report abuse even in the absence of conclusive evidence had higher scale scores than other groups, suggesting a stronger tendency to fulfill reporting responsibilities. A lack of training and inadequate clinical support may contribute to healthcare professionals' hesitancy in reporting child abuse. Therefore, updating training programs and strengthening institutional support mechanisms are essential to enhance pre-hospital care providers effectiveness in recognizing and reporting abuse cases.

Studies have identified various factors that influence healthcare professionals' tendency to report child abuse and neglect, highlighting the critical role of organizational structure, welfare services, community resources, and professional relationships in this process.^{9,27,28} In this study, it was found that a lack of support from the institutional culture negatively impacted both reporting responsibility and awareness. Insufficient institutional support not only increases individual

hesitations but also limits healthcare professionals' knowledge of their legal obligation to report, ultimately weakening their reporting behaviors. Consistent with previous research,^{1,9,13} this finding suggests that effective reporting of child abuse requires not only individual awareness and legal regulations but also a well-structured organizational framework, clear reporting protocols, and strong professional support systems.

Limitations

This study has several limitations. First, it was conducted only with nurses working in family health centers in a specific region, limiting the generalizability of the findings to the broader nursing population. Second, the study employed a cross-sectional design, preventing the assessment of changes in nurses' knowledge and attitudes over time. Third, data were collected through self-reports, which may introduce the risk of social desirability bias. Future research should explore this topic with larger sample sizes and longitudinal study designs to gain deeper insights.

CONCLUSION

This study evaluates the knowledge levels, participation in reporting processes, and challenges faced by nurses working in family health centres regarding child abuse and neglect. The findings suggest that increasing nurses' awareness and education on child abuse and neglect positively influences reporting behaviours. Nurses who received training, were knowledgeable about children's rights, and were aware of the legal obligation to report abuse demonstrated a higher tendency to report cases. However, factors such as a lack of institutional support and inadequate training negatively impacted the reporting process. Therefore, developing comprehensive training programs, strengthening institutional support mechanisms, and increasing awareness of legal responsibilities are essential to improving healthcare professionals' reporting behaviours.

ETHICAL DECLARATIONS

Ethics Committee Approval

This study was approved by Van Yüzüncü Yıl University Noninterventional Ethics Committee (Date: 08.03.2024, Decision No: 2024/03-29).

Informed Consent

All patients signed and free and informed consent form.

Referee Evaluation Process

Externally peer-reviewed.

Conflict of Interest Statement

The authors have no conflicts of interest to declare.

Financial Disclosure

The authors declared that this study has received no financial support.

Author Contributions

All of the authors declare that they have all participated in the design, execution, and analysis of the paper, and that they have approved the final version.

REFERENCES

- Yalçın Gürsoy M, Mechmet FC. Nursing students' attitudes toward reporting child abuse and neglect: a cross-sectional study in Turkey. J Child Adolesc Psychiatr Nurs. 2023;36(3):220-227. doi:10.1111/jcap.12416
- Cevik Durmaz Y, Tuncer Coban P, Eseroglu Soylemez T, Aktas H. Effectiveness of the training provided to healthcare professionals in Turkey to recognise the symptoms and risks of child abuse and neglect. *Health Soc Care Community.* 2022;30(5):e1898-e1906. doi:10.1111/hsc. 13620
- 3. Güvenlik birimine gelen veya getirilen çocuk istatistikleri (2024).
- Alaggia R, Collin-Vézina D, Lateef R. Facilitators and barriers to child sexual abuse (CSA) disclosures: a research update (2000–2016). *Trauma Violence Abuse*. 2019;20(2):260-283. doi:10.1111/hsc.13620
- Pereda N, Guilera G, Forns M, Gómez-Benito J. The prevalence of child sexual abuse in community and student samples: a meta-analysis. *Clin Psychol Rev.* 2009;29(4):328-338. doi:10.1016/j.cpr.2009.02.007
- Lines L, Grant J, Hutton A. How do nurses keep children safe from abuse and neglect, and does it make a difference? A scoping review. J Pediatr Nurs. 2018;43:e75-e84. doi:10.1016/j.pedn.2018.07.010
- Lines LE, Hutton A, Grant JM. Navigating and negotiating meanings of child abuse and neglect: Sociocultural contexts shaping Australian nurses' perceptions. *Health Soc Care Community*. 2020;28(3):941-949. doi:10.1111/hsc.12925
- Thomas R, Reeves M. Mandatory reporting laws. StatPearls Publishing; 2023.
- Alfandari R, Enosh G, Nouman H, Dolev L, Dascal-Weichhendler H. Judgements of physicians, nurses, and social workers regarding suspected Child maltreatment in community health care services. *Health Soc Care Community*. 2022;30(6):e4782-e4792. doi:10.1111/hsc. 13885
- 10. Uysal A, Erefe İ. Çocuk istismarı ve ihmalinin belirti ve risklerini tanılamada hemşire ve ebelerin bilgi düzeylerinin saptanması. Unpublished master's thesis, Ege Üniversitesi, İzmir, 1998.
- Turan T, Erdoğan Ç. Sağlık çalışanlarının çocuk istismarını/ ihmalini raporlamaya karşı tutumlarını belirleme ölçeği'nin öğrenci hemşirelerde geçerlik ve güvenilirliği. JAREN. 2019;5(1):46-52.
- 12. Metinyurt HAI, Sarı HY. Sağlık çalışanlarının çocuk ihmali ve istismarını tanıma düzeyleri. *Çocuk ve Medeniyet*. 2016;1(1):101-121.
- Üstündağ A. Sağlık çalışanlarının çocuk istismarı ve ihmali konusundaki farkındalığı: Sağlıklı hayat merkezi örneği. Sürekli Tıp Eğitimi Dergisi. 2022;31(4):241-253. doi:10.17942/sted.1033071
- 14. Mathews B, Kenny MC. Mandatory reporting legislation in the United States, Canada, and Australia: a cross-jurisdictional review of key features, differences, and issues. *Child Maltreat*. 2008;13(1):50-63. doi: 10.1177/1077559507310613
- Ceccucci J. Evaluating nurse practitioners perceived knowledge, competence, and comfort level in caring for the sexually abused child. *J Forensic Nurs.* 2018;14(1):42-49. doi:10.1097/JFN.00000000000184
- 16. Eslek D, Irmak TY. Çocuk cinsel istismarını önlemede "dersimiz: güvenli ilişkiler" programının etkililiğinin değerlendirilmesi. *Türk Psikoloji Derg.* 2022;89:1-78. doi:10.31828/tpd1300443320200824m000039
- 17. Evgin D, Sümen A. Childhood abuse, neglect, codependency, and affecting factors in nursing and child development students. *Perspect Psychiatr Care*. 2022;58(4):1357-1371. doi:10.1111/ppc.12938
- Söyünmez S, Zülkar Y, Turan FD, İşler Dalgıç A. Awareness about abuse of parents who have children with epilepsy. *Epilepsi*. 2021;27(2):102-112. doi:10.14744/epilepsi.2020.50023
- Hendaus MA, Al-Khuzaei AM, Samarah O, Hamad SG, Selim BA, El Ansari W. Child abuse and neglect in a rapidly developing country: parents' perspectives. J Family Med Prim Care. 2020;9(6):3053-3059. doi:10.4103/jfmpc.jfmpc_971_19
- 20. Shah SM, Nowshad G, Dhaheri FA, et al. Child maltreatment and neglect in the United Arab Emirates and relationship with low self-esteem and symptoms of depression. *Int Rev Psychiatry*. 2021;33(3):326-336. doi:10. 1080/09540261.2021.1895086
- Al-Mahroos FT, Alnoaimi AA, AlAmer EA, et al. Child maltreatment prevention readiness in Bahrain. *Int J Pediatr Adolesc Med*. 2021;8(3):149-153. doi:10.1016/j.ijpam.2020.03.010
- 22. Tiyyagura GK, Gawel M, Alphonso A, Koziel J, Bilodeau K, Bechtel K. Barriers and facilitators to recognition and reporting of child abuse by prehospital providers. *Prehosp Emerg Care*. 2017;21(1):46-53. doi:10.1080/ 10903127.2016.1204038

- 23. Stevens SL, Alexander JL. The impact of training and experience on EMS providers' feelings toward pediatric emergencies in a rural state. *Pediatr Emerg Care*. 2005;21(1):12-17. doi:10.1097/01.pec.0000150982.96357.ca
- 24. Glaeser PW, Linzer J, Tunik MG, Henderson DP, Ball J. Survey of nationally registered emergency medical services providers: pediatric education. *Ann Emerg Med.* 2000;36(1):33-38. doi:10.1067/mem.2000. 107662
- 25. Markenson D, Tunik M, Cooper A, et al. A national assessment of knowledge, attitudes, and confidence of prehospital providers in the assessment and management of child maltreatment. *Pediatrics*. 2007; 119(1):e103-e108. doi:10.1542/peds.2005-2121
- 26. Lazenbatt A, Freeman R. Recognizing and reporting child physical abuse: a survey of primary healthcare professionals. J Adv Nurs. 2006; 56(3):227-236. doi:10.1111/j.1365-2648.2006.04030.x
- 27. Egry EY, Apostolico MR, Morais TCP. Reporting child violence, health care flows and work process of primary health care professionals. *Cien Saude Colet*. 2018;23:83-92. doi:10.1590/1413-81232018231.22062017
- 28. Foster RH, Olson-DorffD, Reiland HM, Budzak-Garza A. Commitment, confidence, and concerns: assessing health care professionals' child maltreatment reporting attitudes. *Child Abuse Negl.* 2017;67:54-63. doi: 10.1016/j.chiabu.2017.01.024