Tehlikedeki Diller Dergisi Journal of Endangered Languages

e-ISSN 2148-130X

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This article appears in: *Journal of Endangered Languages*, Year 2023, Volume 13, Issue 23. *Language Documentation in Comparative Turkic Linguistics*. Guest Editors: Éva Á. Csató & Birsel Karakoç

Cite this article:

Ahmadi, Soheila (2023). The Maku variety of South Azeri. In: Csató, Éva Á. & Karakoç, Birsel (eds.), *Journal of Endangered Languages 13, Vol. 23: Language Documentation in Comparative Turkic Linguistics*. Ankara. 20–38.

Link to this article:

http://dergipark.org.tr/tr/pub/tdd/issue/82059

This electronic version was first published in December 2023.



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The Maku variety of South Azeri

Abstract

The paper presents a recently recorded text in the Maku dialect of Azeri spoken in Northwest Iran. The author, who speaks this variety as her mother tongue, examines the main linguistic features occurring in the text. The recorded speaker is a 54-year-old female, a fully-fledged speaker of the Maku variety with passive knowledge in Persian. She is from the village of Rend in the central district of Maku. The text is given in interlinear annotation in Turcological transcription, morphological glosses, and free translation.

Key words: Maku, Azeri, Northwest Iran, Persian, linguistic analysis

Güney Azerbaycan Türkçesinin Maku ağzı

Öz

Bu çalışma, Azerbaycan Türkçesinin Kuzeybatı İran'da konuşulan Maku ağzından kaydedilen bir metni incelemektedir. Söz konusu ağzı ana dili olarak konuşan yazar, metinde ortaya çıkan önemli dilbilimsel özellikleri ele almaktadır. Maku ağzını yetkin bir şekilde konuşan, aynı zamanda edilgen olarak Farsça da bilen konuşmacı, Maku merkeze bağlı Rend köyünde yaşayan 54 yaşında bir kadındır. Makalede, metnin Türkolojik çevriyazısı, satırarası morfolojik açıklamaları ve serbest çevirisi sunulmaktadır.

Anahtar sözcükler: Maku, Azerice, Kuzeybatı Iran, Farsça, dilbilimsel çözümleme

Information about the language, the speakers, and their community

Azeri is a member of the western – or central, according to Doerfer (2006) – subgroup of the southwestern or Oghuz branch of the Turkic language family. In genealogical terms it is closely related to Turkish. Azeri which is the official language in the Republic of Azerbaijan (North Azeri), is also one of the Turkic languages spoken in Iran (South Azeri). Azerbaijan was divided between the empires of Iran and Russia through the *Turkmenchay* treaty in 1828. The northern part joined the Soviet Union as the Soviet Republic of Azerbaijan in 1920, until its independence in 1991.

Although there is a high degree of mutual intelligibility between the North and South Azeri varieties, there are significant differences in linguistic aspects and sources of loanwords. Both varieties have further dialectal variants. The varieties of South Azerbaijan display different degrees of Iranization in phonology, morphology, syntax and lexicon.

South Azerbaijan is situated in north-western Iran and borders the Republic of Azerbaijan and Armenia to the North, Türkiye and Iraq to the West, the Republic of Azerbaijan and Gilan to the East, and the provinces of Zanjan and Kurdistan to the South. Politically, it is divided into the provinces of East Azerbaijan and West Azerbaijan. In the demographic context of Iran, it is impossible

to accurately tally the number of Azeri speakers. There is no consensus on the number of speakers and estimates are inconsistent. The main reason for this, is that speakers reside all over Iran and there is a lapse in the national census' taking into account, ethnic, and racial factors. According to Crystal (2010), Azeri, with approximately 15–20 million speakers, is larger than any language in Iran, other than Persian. Most Azeri speakers inhabit four provinces in the northwestern part of Iran, where each province has its own dialect; Tabriz dialect in East Azerbaijan province, Urmia dialect in West Azerbaijan province, Ardabil dialect in Ardabil province, and Zanjan dialect in Zanjan province. According to Menges (1951) and Bulut (2022), the dialect of Tabriz is the most prestigious among these and therefore serves as the standard for South Azeri. Some cities, including Qazvin, Hamedan and Karaj, have a large Azeri population as well.

This paper examines the main linguistic features of Maku, a dialectal variety of South Azeri in West Azerbaijan, which is the author's mother tongue.



Circumstances of the recording and the speaker

The speaker Kobra Ahmadi

Fieldwork in Maku

The city of Maku (Azeri *Maki*) is located in the Northeast of the West Azerbaijan province in the valley of the Zangmar River, which divides the city into northern and southern halves. Mountainous landscapes, flourishing pastures, hot water springs, waterfalls, and protected areas, along with old churches and castles, are tourist attractions of this area. Maku is 22 kilometers from the Turkish border; according to the 2016 census of the "Statistical Center of Iran", the city had a population of 46,581 (www.amar.org.ir).

The languages currently spoken in Maku are Azeri, Kurdish, and Persian. For more information on Kurdish tribes, see Oberling's 2004 article on Kurdish tribes in *Encyclopedia Iranica*. Most people in Maku speak Azeri, while Kurdish is used by a minority of the city's population. In 2022, the author carried out her first fieldwork on the Maku variety.

Sample text

This text, which is about 1000 words, was recorded in November 2022. The speaker, Kobra Ahmadi, is a 54-year-old woman with passive knowledge in Persian. She is from the village of Rend in the southern Chaybasar rural district, in the central district of Maku. An annotated transcription of a part of the recording is included here as a sample text in which the interviewee talks about daily life in Maku for about 10 minutes.

LINK: Maku Audio

- 1. B-ism-i-llah-a ràhman-i-rràhim. Män in.the.name.of.God compassionate.merciful Ι Čübra Áhmádi-yäm, Rind Rit-dä ahl-in-nan-am Kobra Ahmadi-COP1SG Rend inhabitant-POSS-ABL-COP1SG Rend-LOC dünya-ya jäl-miš-äm. Áhmád-dị Aya-m-in ad-ï world-DAT come-POST-1SG father-POSS1SG-GEN name-POSS3SG Ahmad-COP3SG bä²d, älli dört yaš-<u>i</u>m var. four age-POSS1SG then fiftv existing 'In the name of God, the compassionate, the merciful. I'm Kobra Ahmadi, I'm from Rend. I was born in Rend. My father's name is Ahmad, and I'm 54 years old.'
- 2. Indi Maku-da zindägannïy el-ir-iχ vä ауа-т father-POSS1SG now Maku-LOC living do-INTRA-1PL and ol-ur hämčïnan čät-dä *jenä* ana-m mother-POSS1SG village-LOC be(come)-INTRA3SG still still ev-lär-į. house-PL-POSS3PL

'Now we are living in Maku and my parents still live in the village.

3.	Rind	bi	<i></i> jözäl	yer-dį.		Män	hämišä	
	Rend	one	beautiful	place-	cop3sg	Ι	always	
	zadgah- <u>ï</u> m-ï		čοχ	ist-ir-ä	im	vä	ona	
	hometown-POSS1SG-ACC		very	love-IN	NTRA1SG	and	that.DAT	
	iftiχar	el-įr-	äm.	Čοχ	<i>jözäl</i>	bi	čät-d	ļ <i>i</i> .
	proud	do-IN	NTRA-1SG	very	beautifu	ıl one	villag	ge-COP3SG
	'Pond is	a hoa	utiful place	Lalwaye	lovo mu	homoto	win voru	much and I'm proud of it

'Rend is a beautiful place. I always love my hometown very much and I'm proud of it. It's a very beautiful village.'

4. *Äz jümlä o čät rusta-ha-ye gärdijsgäri či* among that village village-PL-IZ touristic CONJ

de-yi़l-lär	rusta-ye	gärdį	šgäri-dị.		Ora	dolan-may-a
say-INTRA-3P	z village-ız	touris	stic-COP3	SG	there	promenade-VN-DAT
jäz-mäy-ä	jäl-äl-l		täbi²ät	-in-a	län	istifadà
recreate-VN-I	OAT come-AG	dr -3 pl	nature	e-POS	s3sg-abl	use
el-ịl-lär.	Härčäs	jäl- <u>i</u> p		ora	-n <u></u> ï	
do-intra-3pl	everyone	come	-CONV	the	re-ACC	
jör-üp t	abi²at-ịn-ị		tähsin	eli	i-yịp-lär.	
see-CONV r	ature-POSS3SG	-ACC	admire	do	d-post-3pi	_

'It is among those villages that are called touristic, it's a touristic village. People come to this place to take walks, and enjoy its nature. Everyone who has come and seen this place, has admired the nature here.'

5. Ĭözäl bïlaχ-lar-ï var-dï, *jözäl* čay-ï beautiful spring-PL-POSS3SG existing-COP3SG beautiful river-POSS3SG Bi či var-dï. mäntägä-si var ad-ïn-a existing-COP3SG one area-POSS3SG existing CONJ name-POSS3SG-DAT Därä de-yil-lär. Därä-dä *ĭözäl* bi-dänä čav Dara say-INTRA-3PL Dara-LOC beautiful one-piece river var-dï. Or-dan ječ-ir. čay existing-COP3SG pass-INTRA3SG there-ABL river či ätraf Sarï su ad-ïn-da čät-där-i dä Sari su CONJ surrounding village-PL-ACC name-POSS3SG-LOC PTCL 0 jed-ir abyari el-ir. su that water go-INTRA3SG irrigate do-INTRA3SG 'It has beautiful springs and a beautiful river. It has an area called Dara (literally

'It has beautiful springs and a beautiful river. It has an area called Dara (literally 'valley'). There is a beautiful river in Dara. There is a river called Sari su (literally yellow water) that irrigates the surrounding villages.'

- 6. hi Bizim čänd-imiz su-lu bïlay-lï čay-lï village-POSS1PL water-DER spring-DER we.GEN one river-DER češmä-lį čät-di. İözäl dolan-malï-dï. spring-DER village-COP3SG beautiful explore-NEC-COP3SG 'Our village is a village full of water, springs, and rivers. It should be explored well.'
- 7. Maku bi-dänä därrä či vä Rend halät-i var Maku Rend one-piece valley state-POSS3SG existing and CONJ

ätraf-ï sada day-dï.

surrounding-POSS3SG all mountain-COP3SG

'Maku and Rend have the status of a valley surrounded by mountains.'

8. Bizim šähr-įmįz šayäd bi adam mäsälän bizim we.GEN city-POSS1PL maybe for.example we.GEN one person mäntäyä-miz-dä zindägan-nïx elä-mi-yip bidän jäl-ip suddenly come-CONV area-POSS1PL-LOC living do-NEG-CONV jör-sä tä²äjüb elä-r. see-HYP3SG surprise do-AOR3SG

'Someone who has not lived in our area may be surprised when (s)he comes and sees our city.'

9. Čοχ *j*alïb jäl-ir väli čün biz-lär or-da interesting come-INTRA3SG very but because we-PL there-LOC bur-da or-da doy-ul-up dünya-ya jäl-ip born-PASS-CONV here-LOC world-DAT come-CONV there-LOC yečäl-miš-ix biz-ä addi jäl-ir.

grow.up-POST-1PL we-DAT normal come-INTRA3SG

'It looks very interesting, but because we were born here and grew up there, it seems normal to us.'

10. 0 äl bu äl day-di väsät därä-dï. that side this side mountain-COP3SG middle valley-COP3SG Eläbir šähr-e Maku bir därä-nin ič-in-dä-di inside-POSS3SG-LOC-COP3SG such.a city-IZ Maku one valley-GEN väsät-in-dä-di. Daš Maku da di-yäl-lär hätta middle-POSS3SG-LOC-COP3SG stone Maku also say-AOR-3PL even beyater-e bu day-lar-ï daš-lar-ï. stone-PL-POSS3SG because.of-IZ this mountain-PL-POSS3SG

'This side and that side are mountains, in the middle there is a valley. As if the city of Maku is inside a valley, it is in the middle of it. Because of these mountains and rocks, it is even called Dash Maku (literally Stony Maku).'

11. Ĭözäl dolan-malï-dï mäysusän jan ver-ir beautiful explore-NEC-COP3SG especially deserve-INTRA3SG kuhnävärdi-dän ötürü. Čoχ-lu ġuruh-ha-ye kuhnävärdi var for hiking-ABL many-DER group-PL-IZ hiking existing

bụr-da.	Kuhnävärd	i-yä dä	jed-äl-lä	ir. Hätta	mänim
here-LOC	hiking-DAT	PTC	L go-AOR-	3PL even	I-gen
öz-üm	dä	härdän	bi	täfännoni	jed-är-äm.
self-POSS1SG	PTCL	occasiona	ally one	for.fun	go-AOR-1SG

'It should be explored well, especially in view of hiking. There are many hiking groups here. They also go hiking. Even I myself go hiking for fun occasionally.'

- 12. Čoχ χoš-μm jäl-ir šähr-imiz-dän
 very pleasant-POSS1SG come-INTRA1SG city-POSS1PL-ABL
 čänd-imiz-dän tabi²at-in-nän.
 village-POSS1PL-ABL nature-POSS3SG-ABL
 'I like our city, our village, and its nature very much.'
- 13. Mäntäyä-miz-in dil-į Türč-dü vä ätraf region-POSS1PL-GEN language-POSS3SG Turk-COP3SG surrounding and čät-där-dä Kord zäban da var-dï. village-PL-LOC Kurdish language PTCL existing-COP3SG Čürdü dil-in-dä danïš-al-lar. Kurdish language-POSS3SG-LOC speak-AOR-3PL

'The common language of our region is Turkic, and Kurdish is also spoken in the surrounding villages. They speak Kurdish.'

14. Maku-da var-dï-lar. da elä Nejä mäsälän biz Maku-LOC PTCL such existing-COP-3PL how for.example we Rit-ti-yix, čät-ti-yiy, *jäl-miš-iχ* Maku-da sakin Rend-DER-COP1PL rural-DER-COP1PL come-POST-1PL Maku-LOC resident ol-muš-ux Čüt-där-dän dä Maku-da sakin ol-an be(come)-POST-1PL Kurd-PL-ABL also Maku-LOC resident be(come)-VN var-dï či Ájam-lär-nän ba häm existing-COP3SG CONJ Ajam-PL-WITH.POSTP with.each.other Türč-lär-nän ba häm bir mäntägä-dä sakin-di-lär. with.each.other Turk-PL-WITH.POSTP region-LOC resident-COP-3PL one

'They are also in Maku. For example, we are from Rend, we are rural, we came and settled in Maku. Among the Kurds, there are also those who have settled in Maku and live in the same area with Ajams (i.e. Shiite) and Turks.'

15.Bà²döz-ümmänimöz-ümbi-vaχand (i.e. then)self-POSS1SGI.GENself-POSS1SGone-time

karimändi-y	v-dị-m.	Bimaristan-da	išli-yär-dị-m	indi
employee-0	COP-TERM-1SG	hospital-LOC	work-AOR-TERM1SG	now
baznišäst	ol-mụš-am.			
retired	be(come)-POS	T-1SG		
'I myself, or	nce, was an emp	oloyee. I used to we	ork in a hospital, now	I am retired.'

16. Ev-in iš-į-ynän ušaγ-lar-a yetir-r-äm. care-INTRA-1SG house-GEN work-POSS3SG-WITH.POSTP child-PL-DAT Süb dur-ur-am ev-im-in iš-lär-įn-į morning get.up-INTRA-1SG house-POSS1SG-GEN work-PL-POSS3SG-ACC jör-ür-äm. Ašpäzi el-ir-äm nahar pišir-r-äm see-INTRA-1SG cooking do-INTRA-1SG lunch cook-INTRA-1SG ušay-lar-a härdän piyaderävi-yä jed-ir-äm. child-PL-DAT occasionally walking-DAT go-INTRA-1SG Ĭümä-lär härdän kuhnävärdi-yä *jed-ir-äm.* Friday-PL occasionally hiking-DAT go-INTRA-1SG 'I take care of housework and children. I get up in the morning and do my housework. I

'I take care of housework and children. I get up in the morning and do my housework. I cook. I cook lunch for the children, I go for a walk occasionally. I go hiking on Fridays occasionally.'

- 17. Häftä-dä heč ol-ma-sa bi iči seri seri week-LOC nothing be(come)-NEG-HYP one time two time aya-m-a ana-m-a jed-ir-äm čänd-ä father-POSS1SG-DAT mother-POSS1SG-DAT go-INTRA-1SG village-DAT baš vur-ïr-am. hit-INTRA-1SG head 'I go to the village at least once or twice a week and visit my parents.'
- Čänd-ä 18. či *jed-ir-äm* hämišä män di-yär-äm bura village-DAT CONJ go-INTRA-1SG always I say-AOR-1SG here či mäxsusän aya-m-ïn ana-m-ïn mahzar-in-dä father-POSS1SG-GEN especially mother-POSS1SG-GEN presence-POSS3SG-LOC CONI hämišä ehsas elär-äm bir tičä otur-ur-am äz sit-INTRA-1SG feel do.AOR-1SG of always one piece behešt-dä-yäm bir tičä behešt-in bir heaven-LOC-COP1SG one piece heaven-GEN one

tičä-si'n-dä otu-mụš-am.

piece-POSS3SG-LOC sit-POST-1SG

'When I go to the village, I always say that here, especially when I sit in the presence of my parents, I always feel that I am in a piece of heaven. I am sitting (I have set down, i.e. I am sitting) in a piece of heaven.'

- 19. 0 yädr či häm ata-m-ïnan that much CONJ PTCL father-POSS1SG-WITH.POSTP ana-m-nan lizzát hämnešin čοχ apar-r-am mother-POSS1SG-WITH.POSTP much pleasure take-INTRA-1SG companion ol-may-dan dä či häm čänd-imiz-i *jed-ir-äm* be(come)-VN-ABL village-POSS1PL-ACC PTCL PTCL CONJ go-INTRA-1SG jör-ür-äm ora-nïn ab häva-sïn-nan čoχ lizzát weather-POSS3SG-ABL see-INTRA-1SG there-GEN much pleasure apar-r-am čοχ χošhal ol-ur-am. take-INTRA-1SG very happy be(come)-INTRA-1SG 'I truly enjoy staying with my parents. Moreover, I enjoy when I go and see our village. I enjoy its nice weather and I become very happy.'
- 20. Daha döt dänä ġïz-ïm var-dï. moreover four piece daughter-POSS1SG existing-COP3SG Ġïz-lar-ïm-a el-ir-äm. iftiyar Olar-ïn yad-ï daughter-PL-POSS1SG-DAT proud do.INTRA-1SG they-GEN memory-POSS3SG tüš-än-dä üräy-im-ä šad ol-ur-am. heart-POSS1SG-DAT fall-VN-LOC happy be(come)-INTRA-1SG

'Now, I have four daughters. I am proud of my daughters. I am always happy when I remember them.'

21. Zindägannïy-ïm-nan Allah-a šüčr razi-yäm. el-ir-äm life-POSS1SG-ABL satisfied-COP1SG God-DAT thank do-INTRA-1SG hämišä vä mo²täged-äm či här näkädr insan-nar always and believe-COP1SG CONJ how.much human-PL šokrgozar ol-sa-lar oggädän Allah ne²mät-där-in-i thankful be(come)-HYP-3PL that.much God blessing-PL-POSS3SG-ACC Färavani čoγ-lu ne²mät-lär onnar-a jari eli-yäjäχ. they-DAT do-pro3sg abundance much-DER blessing-PL pour onnar-a näsib ol-ajax här näkädr či Allah be(come)-PRO3SG how.much God they-DAT portion CONJ

ver-än ne⁷mät-där-in gädr-in-i bil-sä-lär.

give-VN blessing-PL-GEN value-POSS3PL-ACC know-HYP-3PL

'I am satisfied with my life. I always thank God and I believe that the more grateful people are, the more God will pour his blessing on them. Abundances and many blessings will be given to them as much as they appreciate the blessings that God has given them.'

22. Män Allah-ïm-nan razi-yäm. Allah-ïm-a här čοχ I God-POSS1SG-ABL very satisfied-COP1SG God-POSS1SG-DAT every làhzà Allah šokrgozar-am. män-ä čoχ-lu ne²mät-där ver-ip moment thankful-COP1SG God I-DAT much-DER blessing-PL give-CONV *ĭözäl* bala-lar salïm bala-lar ver-ip ver-ip-di. beautiful child-PL give-CONV healthy child-PL give-POST-COP3SG

'I am very satisfied with my God. I am grateful to God every moment. God has given me many blessings. He has given me beautiful children. He has given me healthy children.'

23. Härčänd zindägannïy-ïm-da čoχ-lu färazənäšib-lär alčak uja-lar although life-POSS1SG-LOC much-DER vicissitude-PL down up-PL därä täpä-lär ječ-it-miš-äm var-ïydï, čoχ-lu čoχ-lu existing-DIST.COP much-DER much-DER valley hill-PL pass-CAUS-POST-1SG väli zindägannïy-ïm-da moškelat jör-müš-äm jör-müš-äm asani life-POSS1SG-LOC problems see-POST-1SG see-POST-1SG but ease här moškelat-dan säy elä-miš-äm därs al-a-m vä pillä do-POST-1SG every problems-ABL try learn-OPT-1SG and step ol-a mänim elä-mäy-im-dä pillä täräggi, be(come)-OPT3SG I.GEN advancement do-VN- POSS1SG-LOC step ol-a mänim Allah-a yayun tüš-mäy-im-dä. be(come)-OPT3SG I.GEN God-DAT close fall-VN-POSS1SG-LOC

'Although there were many vicissitudes and ups and downs in my life, I have passed through many hills and valleys. I have seen many problems and much ease in my life, yet I have tried to learn from every problem and make it a stepping stone for my advancement and get closer to my God.'

24. Ränj-lär-im-nän säy elä-miš-äm äl-ä *jätir-ä-m*, gänť suffering-PL-POSS1SG-ABL try-POST-1SG benefit hand-DAT bring-OPT-1SG gänj̆-lär-ä vetir-ä-m Allah-ïm-a yayunnaš-a-m. benefit-PL-DAT bring-INTRA-1SG God-POSS1SG-DAT come.near-OPT-1SG

Män Allah-a šüčr Allah-dan razi-yäm. čoχ el-ir-äm. Ι

very God-DAT thank do-INTRA-1SG God-ABL satisfied-COP1SG

'I have tried to get benefit from my sufferings, to attain benefits, to come near to my God. I thank God very much. God satisfies me.'

25.	Düz	-dü		jävan	sinn-įm-o	dä	čοχ	jävan	sin	n-im-dä
	true-cop3sg		G	young	age-POSS1SG-LOC		very	y young age		e-POSS1SG-LOC
	0	de-mo	äγ	ol-ar		ušaχ	sinn-	·įm-dä		är-įm-į
	Х	say-V	N	be(come)	-AOR3SG	child	age-	POSS1SG-LO	С	husband-POSS1SG-ACC
	äl-d	än	ver-	-dị-m	üš	dänä	ušaχ	r-nan		täh
	han	d-ABL	give	e-TERM-1S	G three	piece	child	l-with.post	Р	alone
	ġal-	dï-m.								

remain-TERM-1SG

'Although I lost my husband when I was young, when I was so young, or even when I was a child. I was left alone with three children.'

26.	Üš	dänä	ġïz-	· <i>ïm−ï</i>			täh		yečät-dį	-m		väli
	three	piece	dau	ighter	-POSS1SC	G-ACC	alone	е	bring.uj	D-TERM	1-1SG	but
	Allah-ịn	1-a	šü	ičr	el-įr-ä	m	vč	ä	öz-üm-ö	i		iftixar
	God-POSS1SG-DAT		т th	hank do-INTI		RA-1SC	-1sg and se		self-POS	self-POSS1SG-DAT		proud
	el-ịr-äm		či	Alle	ah-ïn	čömä	ih-lịy-ị	i-ynä	n		Alla	ıh- <u>ï</u> n
	do-INTR	A-1SG	CONJ	Goo	d-gen	help-	VN-PO	ss3so	G-WITH.PC	STP	God	l-gen
	lütf-ü-ynän			eli-yä	eli-yä bil-dị-m				bal	a-lar	ŗ- <i></i> ŗm-ŗ	
	grace-Po	oss3sg-v	VITH.PC	OSTP	do-conv кnow		KNOW.	AUX-1	TERM-1SG	chi	ld-PL	-POSS1SG-ACC
	tämịz	düzji	in t	tärbiy	ät	eli-yi	р	vä	jame	²ä-yä	i	tähvi
	proper	well	ł	bringi	ng.up	do-Co	ONV	and	l socie	ety-DAT	[deliver
	ver-ä-m		vä	Alla	h-dan	razi-j	väm		Allah	n-a	šüč	r
	give-OP1	r-1sg	and	God	-ABL	satis	fied-Co	OP1SC	G God-	DAT	tha	nk
	el-ịr-äm		här	bo	abät-dä.							
	do-intr	A-1SG	every	y m	atter-LC)C						

'I brought up my three daughters alone, but I thank God and I am proud of myself that with God's help and His grace, I was able to bring up my children properly and well, and deliver them to the society. God satisfies me. I thank God for everything.'

27.	Mänịm	döt	dänä	nä	vä-m	var-d <u></u>			
	I.GEN	four	piece	gra	andchild-POSS1SG	existing-COP	3sg		
	nävä-lär-įm-įn				üč-ü	oylan-d <u></u> ï	bir-į		
	grandchild-PL-POSS1SG-GEN			N	three-POSS3SG	boy-cop3sg	one-POSS3SG		

ġïz-dï.		Böyüh	nävä-m-ịn			ad-	Ï	Sobha	n-d <u></u>
girl-co	P3sg	elder	grandchild	l-POSS1	SG-GEN	nar	ne-POSS3SG	Sobha	in-cop3sg
onnan	sor	ran-č <u>i</u>	Elman-d <u>ï</u> ,	0	nnan	sora	Karen-dị		onnan
he.ABL	aft	er-REL	Elman-COP3	BSG h	e.ABL	after	Karen-COP3	3sg	he.ABL
da	sora	bi	dänä	dïġġïl	ï ġ	ïz-ïm			
PTCL	after	one	piece	little	g	irl-POSS	1SG		
var	ad	- <u>ï</u>	Ĭana	n-d <u>ï</u> .					
existing name-POSS3SG Janan-COP3SG									

'I have four grandchildren. Three of them are boys and one is a girl. The name of my oldest grandson is Sobhan. The next is Elman. After him is Karen, and after him I have a little daughter whose name is Janan.'

28. Olar-ï män ist-ir-äm širin dil-li čoχ, čoχ, čoχ they-ACC Ι love-INTRA-1SG very very very sweet tongue-DER bi bala-d<u>ï</u>-lar hammï-sï *jözäl* jöčäh. one child-COP-3PL all-POSS3PL beautiful cute 'I love them very, very, very much. They are nice children. They are all beautiful and cute.'

29.	Jäl-ändä	bụra	ı mär	n olar-ïn	jöı	r-mäy-įn-	nän	
	come-COI	NV here	I	they-GE	n se	e-VN-POS	s3-abl	
	čoχ sč	ävịn-ịr-äm		Härdän		ġïz-lar-	<u></u> im-nan	
	very b	e.happy-I	NTRA-1S	G occasio	nally	daught	er-PL-POSS1	SG-WITH.POSTP
	jäl-ịl-lär		bụra	härdän	ġïz	z-lar- <u></u> ïm		jätịr-ịr
	come-INT	rra-3pl	here	occasional	ly da	ughter-P	L-POSS1SG	bring-INTRA3SG
	olar- <u>ï</u>	bidän		ġoy-ụr		mänịm	yan- <u></u> ïm-	а
	they-ACC	occasi	onally	leave-INTRA	A3sg	I.GEN	near-P0	SS1SG-DAT
	jed-įr	iš-lo	är-įn-į		yer-b	e-yer	el-įr.	
	go-INTRA	3sg affa	ir-PL-PO	ss3pl-acc	arrai	nge	do-INTRA3S	G

'When they come here, I am very happy to see them. They come here with my daughters occasionally. Sometimes my daughters bring them here and leave them with me and they go to arrange (i.e. place-PTCL-place) their affairs.'

30. Čοχ χošhal ol-ur-am olar-ïn yan-ïn-da. happy very be(come)-INTRA-1SG they-GEN side-POSS3-LOC Olar-nan Olar-ï či män-ä čoχ χoš ječ-ir. they-WITH.POSTP I-DAT very pleasant pass-INTRA3SG they-ACC CONJ

jör-ür-äm ü		äy-im-dän	nämmänä	därd-o-y	var	
see-INTRA-1SG		art-POSS1SG-ABL	whatever	pain-and	l-sorrow-and-grief	existing
hammï-s <u></u> ï	su	ol-ụr	jed-	įr	Sävịn-ịr-äm	
all-POSS3	water	be(come)-INTE	RA3SG go-	NTRA3SG	be.happy-INTRA-1s	G
onnar- <u>ï</u>	jör-ändd	ï.				
they-ACC	see-CON	V				

'I am very happy with them. I have a lot of fun with them. When I see them, all the pain and sadness in my heart disappears (i.e. water be(come)). I am very happy when I see them.'

31. Ġïz-lar-ïm üč-ü dä lisans-dï bir-i dä daughter-PL-POSS1SG three-POSS3 bachelor-COP3 one-POSS3SG PTCL PTCL danešamuz-du häštum bä²d ġïz-lar-ïm-ïn oχ-μr student-COP3SG eighth study-INTRA3SG daughter-PL-POSS1SG-GEN and bir-i nemayändegi-ye eläbir äsäl-i var-dï agency-IZ one-POSS3SG such.a honey-POSS3SG existing-COP3SG nämänä-di. what-COP3SG

'Three of my daughters have bachelor's degrees, and one is a student, in eighth grade. One of my daughters has a, you name it, a honey sales agency.'

32.	Bä²d	o-bi	ir-į	dä	či	bašgah-a	jed-ir		bašį	gah-da
	and	that	t-one-POSS3SG	PTCL	CONJ	gym-DAT	go-IN	fra3sg	gyn	n-LOC
	eläbir	m	oräbbi-d <u>i</u>	tämrịn	ver- <u>i</u> ı	~	bir- <u>i</u>		dä	šädid
	such.a	со	ach-COP3SG	training	give-	intra3sg	one-PC	ss3sg	PTCL	much
	ġol-o-g	jiyah	n-a ä	lagä-sị		var-d <u></u> ï		0	zäm	inä-dä
	flower	-and	-plant-DAT in	nterest-Po	oss3sg	existing-	cop3sg that		field	d-loc
	fä²aliyö	ät	el- <u>i</u> r	ibtiday	i ha	alät-įn-dä		fe²län.		
	activity	у	do-intra3sg	initial	st	age-POSS3S	G-LOC	at.pres	sent	

'And the other one, who goes to the gym, she is some sort of coach of the gym and assigns training (to others). The next one is very interested in flowers and plants and has currently begun to work in that field.'

33.	Böyüh-tärin	hädäf-	lär-į	ušax-lar-ïn-ï		yečäld- <u>i</u> p		
	big-SUP	goal-P	l-poss3pl	child-PL-POSS3PL-A	ACC	bring.up-CONV		
	sär-o-saman		r-o-saman ver-mäχ		d	i-yäl-lär	biräz	
	direction.and.orde		give-VN	in.other.words	Sa	ay-AOR-3PL	slightly	

0	yečät-mäx-dị		da	0	ab-o-gel-dän	čïχ-a-lar	
that	bring.up-VN-COP3SG		PTCL	that	childhood-ABL	come.out-OPT-3PL	
hälä	čοχ	ušax-dï-lar.					
still	very	child-COP-3P	L				

'Their biggest goal is to bring up and organize (i.e. to give head and order to) their children. In other words, they say that they should bring them up and let them leave childhood (i.e. water-and-mud) behind, as they are still very small.'

34. Onnar-ïn yan-ïn-da da äla?eg-lär-in-in dalï-sïn-ï they-GEN side-POSS3PL-LOC PTCL interest-PL-POSS3-GEN back-POSS3-ACC tut-ul-lar hi munasib inšalla ta vay-dä take-INTRA-3PL CONI one time-LOC God.willing proper igdam eli-yä-lär hädäf-lär-in-i peygiri eli-yä-lär. action do-OPT-3PL goal-PL-POSS3PL-ACC do-Opt-3pl pursue

'Besides that, they follow their interests so that they can act at the right time and follow up on their goals.'

- 35. Män dä nähayät-e el-ir-äm olar-ï säy-im-i I PTCL most-IZ try-POSS1SG-ACC do-INTRA-1SG they-ACC hädäf-lär-in-ä arzu-lar-ïn-a yetir-mäx-dä čömäh-liy goal-PL-POSS3PL-DAT wish-PL-POSS3PL-DAT get-VN-LOC help-VN iš jäl-sä. eli-yä-m. Härnä äl-im-nän do-OPT-1SG whatever work hand-POSS1SG-ABL come-HYP 'I will try my best to help them achieve their goals and dreams with whatever I can do.'
- 36. Mänim böyüh-tärin bala-lar-ïm-ïn arzu-m I.GEN big-SUP wish-POSS1SG child-PL-POSS1SG-GEN arzu-lar-ï-dï arzu-lar-ïn-a yetir-mäy-i wish-PL-POSS3-COP3SG wish-PL-POSS3-DAT get-VN-POSS3SG χοšbaxtčiliχ-lär-i-di.

prosperous-PL-POSS3-COP3SG

'My biggest wish is the wishes of my children, as it is their happiness to achieve their dreams.'

37. Bä²d bi šähr-imiz märzi šähr-di, Türčiyä-ynän and city-POSS1PL borderline city-COP3SG Türkiye -WITH.POSTP one hämmärz-jy eläbir, biz-nän Türčiyä-nin ara-sïn-da same.border-COP1PL such.a we-WITH.POSTP Türkiye -GEN between-POSS3SG-LOC

elä-bi	fasilä	yoχ-dụ.		Maku-a	lan	jed-įr
so.much.one	distance	non.existing-COP3SG		Maku-ABL		go-INTRA3SG
Bazïrgan-a	Bazïrgan-nan	märz-e	Türčiyä-	dị ele		bir.
Bazargan-DAT	Bazargan-ABL	border-IZ	Türkiye-	cop3sg	SO.	much.one

'Our city is a border city. We are contiguous with Türkiye. There is not much distance between us and Türkiye. It goes from Maku to Bazargan and by Bazargan there is the Turkish border.'

38. Bazïrgan-nan täräf-ä Türčiyä-dį. Orda *ĭömröh* var-dï. 0 Bazargan-ABL that side-DAT Türkiye -COP3SG there customs existing-COP3SG Ĭömröh-dä idarä-si či or-dan zad-ï var-dï customs-LOC office-POSS3SG there-ABL thing-POSS3SG existing-COP3SG CONJ bi näfär či isti-yä jed-ä Türčüy-yä χarej äz one person CONI want-OPT3SG go-OPT3SG **Türkiye-DAT** out of kešvär-ä or-da *jed-ir* iš-lär-in-i ver-be-ver country-DAT there-LOC go-INTRA3SG work-PL-POSS3SG-ACC place-PTCL-place el-il-lär or-dan *ĭeč-ir jed-ir* van-a. 0 do-INTRA-3PL pass-INTRA3SG go-INTRA3SG side-DAT there-ABL that

'On the other side of Bazargan is Türkiye. There are customs there. In the customhouse there is an office so that if someone wants to go from there out of the country to Türkiye, (s)he goes there and they do their work and passes through there and (s)he goes to the other side.'

39. Bä²d bu šähr-in märzi ol-may-ï-nïn and city-GEN borderline be(come)-VN-POSS3SG-GEN this eli-yä bil-är-di bi šev bi seri do-conv KNOW.AUX-AOR-DIST.COP thing one one series mazaya-sï ol-a biz-ä väli färgili ojur advantage-POSS3SG be(come)-OPT3SG we-DAT but so.many different hi mazaya-sï yoχ-dų. advantage-POSS3SG non.existing-COP3SG one

'The border status of this city could have advantages for us, but it does not have so many advantages for us.'

40. Elä maziyat-į o-du či biz yaxun-tar-ïx that-COP3SG close-COMP-COP1PL so.much advantage-POSS3SG CONI we mäsälän rahät-tär bur-dan ječ-ip jed-ä bil-ir-iχ go-CONV for.example easy-COMP here-ABL pass-CONV KNOW.AUX-INTRA-1PL

χarej	äz	kešvär-ä	Bil-m-ịr-äm				elä	o-lar		
out	of	country-	DAT	know-NEG-INTRA-1SG				so	that-PL	
siyasät-	ä	märbut-dụ		či	mäi	nįm	čοχ	da		baš- <u></u> im
policy-I	DAT	related-COP	3sg	CONJ	I.ge	N	very	PT	CL	head-POSS1SG
čïχ-m- <u></u> ŗ	:		belä,	dał	na	söz-	įm		уох-с	lų.
come.out-NEG-INTRA3SG so			SO	mo	more word-POSS1		SG non.existing-COP3SG			

'The only advantage is that we are closer. For example, it is easier to pass through here and go abroad. I don't know if these issues are related to politics, which I don't know much about. So, I have nothing more to say.'

Selected characteristics

Sound system

The varieties of Northern and Southern Azeri display basically the same phonological structure. Their phonemic inventory consists of 9 vowels and 24 consonants. For socio-political reasons they are written with different orthographies.

Vowel types

The vowel inventory consists of the following main types: i/\ddot{i} , u/\ddot{u} , a/\ddot{a} , o/\ddot{o} and e. The high vowels in suffixes are pronounced lax, marked with a dot under the vowel symbol. In some dialect studies, lax high vowels are represented by a, however this is not correct, phonologically. Lax vowels are less high and tend to be somewhat less fronted, but the phonological distinction, for instance, between a lax i and a lax \ddot{i} is maintained. Therefore, they have to be represented in different ways.

Palatal and labial vowel harmony is a general phonological feature of Azeri words, but sometimes exceptions occur and we see non-harmonic cases due to the influence of Persian. Another Persian influence is the tendency toward a fronted pronunciation of $a > \dot{a}$. The short \dot{a} [æ] in Arabic and Persian loanwords in Azeri is thus rendered as \dot{a} , e.g. S1 $\dot{A}hm\dot{a}d$, Turkish Ahmet, S36 $\chi os b\dot{a}\chi t-\check{c}i-li\chi$ 'happiness' (Turkish baht). For more detail see Bulut (2018: 411).

In some varieties of Irano-Turkic, Turkic vowels, alien to Persian, are replaced, e.g. $\ddot{o} > o$, $\ddot{u} > u$. This replacement is not observed among native speakers of Maku.

Another tendency which is heard mostly from educated and young speakers, is the use of consonant clusters, e.g. S10 *šähr* 'city' is heard instead of *šähär*.

Consonant types

In S16 *pišir*- is used instead of the standard Azeri *bišir*- 'to cook'. According to Bulut (2018), the members of the pairs of voiced/unvoiced stops p/b, t/d, and k/g did not form separate phonemes in Turkic. Due to the high percentage of bilingual and multilingual speakers in the region, and the fact that a major proportion of the lexicon has been adopted from other languages, such as, for instance, Modern Persian, where p, b, t, d, k, g are distinct phonemes, the situation has changed in present-day Iranian Turkic. As Doerfer (2006: 97) notes, "The distribution of initial stops is complicated. According to current theories in Turcology, Ancient Turkic had t-, k- and b-, with a tendency of the Oghuz branch to develop *lenes* variants of t- > d-, and k- > g-; p- rarely occurs word-initially. In present-day varieties of Oghuz Turkic the occurrence of *lenes* or *fortes* allophones of k- or t- varies across different regions, which makes it unpredictable".

The uvular stop k may also be pronounced as a postvelar voiced stop g [G], and sometimes both have merged into a unique phoneme y, e.g. kam 'sorrow', which also appears with initial y as e.g.

S30 yäm. G can also function as an allophone of k, e.g. gäm. Word-finally and in combination with back vowels, the uvular fricative χ occurs as another allophone of k, e.g. S5 *bila* χ 'spring'.

Also, due to fronting, \check{j} is used as an allophone for the front variety of g, e.g. in S18 $\check{j}ed$ - 'to go' instead of Turkish git-, S38 $\check{j}omröh$ 'costums' instead of Turkish gümrük, and \check{c} is used as an allophone of k in fronted environments, e.g. S6 $\check{c}and$ 'village' instead of Turkish kent 'town'. In the Tabriz variety, original \check{c} and \check{j} sometimes change to ts and dz.

Consonant harmony is one of the other phonological processes in which back stops in word-final position harmonize with the preceding vowel as follows. Thus, k occurs after front vowels, e.g. *böyük* 'big', and k occurs after back vowels, e.g. S23 *alčak* 'down'. Moreover, fricativization occurs in stems ending with k and k, which are followed by suffixes and k changes to h, e.g. S33 *böyüh*-*tärïn* 'biggest', and k changes to y, e.g. *alčay-ï* 'its down'.

Morphophonological rules operate over morpheme boundaries. When the plural {-lAr} is added, a final *r* is regressively assimilated, e.g. S5 *de-yil-lär* 'they say' < *de-yir-lär*, S4 *jäl-äl-lär* 'they come'. A stem-final *r* can be dropped as e.g. the post terminal form of *otur-* 'to sit' S18 *otu-muš-am* in opposition to the intraterminal form *otur-ur-am*.

An example of progressive assimilation is derivation with the suffix {-II} such as S14 *čät-tị-yix* 'we are villagers', S14 *Rit-tị-yix* 'we are from Rend'.

An example of contraction is S16 *yetir-r-äm* 'I care' < *yetir-ir-äm*. The auxiliary verb *elä-* 'to do' demonstrates contractions such as the intraterminal form *el-ir* < *elä-yir*, and the aorist form *el-är* < *elä-yär*. The verb *istä-* 'to want', 'to love' shows the intraterminal form S28 *ist-ir-äm* < *istä-yir-äm*.

The consonant clusters -*nd*- is avoided in the word for 'village' $\ddot{c}\ddot{a}t/\ddot{c}\ddot{a}d < \ddot{c}\ddot{a}nd$, and the name of the town Rend as in S14 *Rit-ti*-*yi* χ .

A stem-final *a* or *e* is usually raised before a suffix in *y*, e.g. the prospective form S21 *eli-yäjäk* < *elä-yäjäk*, and the aorist form S10 *di-yäl-lär* < *de-yäl-lär*.

In most South Azeri varieties such as the Maku variety, there is a special intonation pattern at the end of yes/no questions, possibly due to Persian influence, which replaces the interrogative particle *mi* in Turkish.

Morphology

The plural suffix is, as in most Turkic languages, {+LAr}, e.g. S36 *arzu-lar* 'wishes', S2 *ev-lär* 'houses'. The L is realized as *d* in the vicinity of alveolar stops *t*, *d* and as nasal *n* after *n*, e.g. S21: *ne²mät-där* 'blessings', S5 *čät-där-i* 'villages + ACC', S21 *on-nar-a* 'they+DAT'.

Examples of the personal pronouns are in S1 *män* 'I', *sän* 'you', S27 *o* '(s)he', S14 *biz* 'we', *siz* 'you', S20 *o-lar* 'they'. The reflexive pronoun is *öz*, e.g. S11 *öz-üm* (self-POSS1SG). There are two demonstrative pronouns, S10 *bu* and *o* 'this and that', plural *bu-lar* 'these' and *o-lar* 'they/those'. For demonstratives, indicating place, e.g. S18 *bura* 'here' and S4 *ora* 'there' are used. Azeri uses the particle *či* < *ki* 'that' extensively. There are many examples of this in the text (S 4, 5, 7, 14, 18, 19, 21, 26, 30, 32, 38, 40). This is from the Persian *ke*, which is used in copies of Persian sentence structures in Azeri.

Possessive and case suffixes show the expected Azeri features. Possessive suffixes are {+(!)m}, {+!)n}, {+(s)!(n)}, {+(!)m!z}, {+(!)n!z}, {+LAr!}, e.g. S1 *aya-m* (father-POSS1SG), S32 *älagä-si* (inter-est-POSS3SG).

The case suffixes are genitive {+(n)In}, accusative {+(n)I}, dative {+(y)A}, locative {+dA}, ablative {+DAn}, e.g. S20 *olar-ïn yad-ï* (they-GEN memory-POSS3SG), S25 *är-im-i* (husband-POSS1SG-ACC), S23 *Allah-a* (God-DAT), S1 *Rit-dä* (Rend+LOC), S21 *zindä-gan-nïy-ïm-nan* (life-POSS1SG-ABL). Observe that the *d* of the ablative suffix is realized as *n* after nasals, e.g. *äl-im-nän* (hand-POSS1SG-ABL), S37 *Bazirgan-nan* (Bazirgan-ABL).

The suffixed postposition {+(!)nAn} means 'with' as in , e.g. S14 *Àjám-lär-nän*, (Ajam-PL-WITH.POSTP) 'with Ajams', *Türč-lär-nän* (Turk-PL-WITH.POSTP) 'with Turks', S16 *iš-i-ynän* (work-POSS3SG-WITH.POSTP) 'with its work', S19 *ata-m-ïnan* (father-POSS1SG-WITH.POSTP) 'with my father', *ana-m-nan* (mother-POSS1SG-WITH.POSTP) 'with my mother'.

The present tense of 'to be' exists only as an enclitic copula: 1SG {+(y)Am}, 2SG {+sAn}, 1PL {+(y)!K}, 2PL {+sIn!z}. In the third person the copula {+d!(r)} is used. Examples: S18 *behešt-dä-yäm* (heaven-LOC-COP1SG) 'I am in heaven', S21 *razi-yäm* (satisfied-COP1SG) 'I am satisfied', S1 *Åhmåd-di* (Ahmad-COP3SG) 'is Ahmad', S14 *čät-ti-yix* (rural-DER-COP1PL) 'we are rural', S14 *var-di-lar* (existing-COP-3PL) 'they are existing'. In the past tense the copula {-(y)d!} is used, e.g. *karimändi-y-di-m* (employee-COP-TERM-1SG) 'I was an employee'.

Finite verb forms include intraterminal forms built with the suffix {+(y)Ir}. If the stem ends in a vowel, the suffix begins in -y, e.g. *de-yir* 'X says'. Examples S2 *ol-ur* (be(come)+INTRA3SG) 'is/becomes', S5 *ječ-ir* (pass-INTRA3SG) 'passes', *jed-ir* (go-INTRA3SG) 'goes', S16 *dur-ur-am* (get.up-INTRA-1SG) 'I get up', *jör-ür-äm* (see-INTRA-1SG) 'I see', S17 *vur-ïr-am* (hit+INTRA+1SG) 'I hit', S40 *bil-ir-ix* (know-INTRA-1PL) 'we know'. See about contracted forms above. The negation marker of all tenses is {-mA} attached directly to the stem, e.g. S40 *bil-m-ir-äm* (know-NEG-INTRA-1SG) 'I do not know' < *bil-mä-yir-äm*.

The aorist suffix is {+(y)Ar}, e.g. S11 *jed-är-äm* (go-AOR-1SG), S4 *jäl-äl-lär* (come-AOR-3PL), S33 *di-yäl-lär* (say-AOR-PL), S13 *daniš-al-lar* (speak-AOR-PL). Observe the contracted forms S8 *elä-r* (do-AOR). The past aorist is formed with the terminal copula, e.g. S15 *išli-yär-di-m* (work-AOR-TERM-1SG) 'I used to work'.

The terminal past tense is formed with {+dI} combined with the agreement suffixes of the possessive type, e.g. S25 *ver-di-m* (give+TERM-1SG), S25 *gal-di-m* (remain-TERM-1SG).

Postterminals are formed in the first person with{-mIš}, and otherwise with {-(y)!b}, e.g. S1 *jälmiš-äm* (come-POST-1SG), S9 *yečäl-miš-ix* (grow.up-POST-1PL), S14 *jäl-miš-ix* (come-POST-1PL), S4 *eli-yip-lär* (do-POST-3PL), S22 *ver-ip-di* (give-POST-3SG). These forms are not markers of evidentiality.

The pluperfect suffix {+mIš-dI} does not occur in the sample text.

The modal forms include a prospective in {-(y)AjAK}, e.g. S21 *eli-yäjäχ* 'do+PRO3SG', S21 *ol-ajaχ* (be(come)-PRO3SG).

The optative suffix is {-(y)A}, e.g. S23 *al-a-m* (take-OPT-1SG), *ol-a* (be(come)-OPT3SG), *jätir-ä-m* (bring-OPT-1SG), S33 $\check{c}i\chi$ -*a-lar* (go.out+OPT+3PL). Observe the use of optative forms in expressions of wish, e.g. S38 *isti-yä jed-ä* (want-OPT3SG go-OPT3SG) 'X wants to go'.

Other modal forms such as imperative and voluntative do not occur in the text.

The hypothetical suffix is {+*sä*}, e.g. S8 *jör-sä* (see-HYP3SG) 'if (X) sees', S21 *bil-sä-lär* (know-HYP-3PL) 'if they know'.

Potential is expressed by the CONVERB in $\{-(y)A\}$ and *bil-*, which means 'to know' as a full verb, e.g. S26 *eli-yä bil-di-m* (do-CONV KNOW.AUX-TERM-1SG) 'I could do', S40 *jed-ä bil-ir-ix* (go-CONV KNOW.AUX-INTRA-1PL) 'we can go'.

Non-finite verb forms are the verbal nouns in {-(y)An}, e.g. S21 *Allah ver-än* (God give-VN) 'God's given', the verbal noun of the infinitive type in {-mAK}, e.g. S4 *dolan-may*, *jäz-mäy* (promenade-VN recreate-VN) 'to walk, to recreate', the converbs in {-(y)Ip}, {-(y)A}, and {-(y)AndA}, e.g. S4 *härčäs jäl-ïp ora-nï jör-üp* (everyone come-CONV there-ACC see-CONV) 'everyone who has come and seen there', S26 *eli-yä bil-di-m* (do-CONV KNOW.AUX-TERM-1SG) 'I could', S29 *jäl-ändä* (come-CONV) 'when they come'.

Azeri has a passive voice marked by {-!l} or the passive-reflexive suffix {+(!)n}, e.g. S9 *doy-µl-µp* (born-PASS-CONV). One causative form in the text is S23 *ječ-ït-mïš-äm* (pass-CAUS-POST1SG).

Syntactic features

The unmarked order of major sentence constituents is SOV, e.g. S3 *Män zadgah-ïm-ï čoχ isti-r-äm* (I hometown-POSS1SG-ACC very love-INTRA-1SG) 'I love my hometown very much'.

Possession is expressed by a noun + possessive suffix, e.g. S37 *šähr-imiz* 'our city', or by noun + genitive suffix and noun + possessive suffix, e.g. S26 *Allah-in lütf-üy-nän* (God-GEN grace-POSS3SG-WITH.POSTP) 'with the grace of God'. Azeri adpositions are postpositions, according to left-branch-ing syntax patterns; e.g. S27 *on-nan sora Karen-di* (he-ABL after Karen-COP3SG) 'after him is Karen', S30 *Čox xošhal ol-ur-am olar-in yan-in-da* (very happy be(come)-INTRA-1SG they-GEN side-POSS3SG-LOC) 'I am very happy with them'.

The Persian comparative suffix {+tAr} and the superlative suffix {+tArIn} have been copied into the Maku variety of Azeri, e.g. S40. *Biz ya\chiun-tar-i\chi* (we close-COMP-COP1PL) 'we are closer'. S33. *Böyüh-tärin hädäf-lär-i* (big-SUP goal-PL-POSS3PL) 'their biggest goal'.

The Maku variety of Azeri has adopted the clause-combining strategies of Persian, the dominant language of the area. According to Johanson (1988), the impact of Iranian on Azeri syntax is particularly clear in the structure of complex sentences, especially in sociolects of the educated. Imitations of Indo-European type subordinative constructions are used instead of Turkic left-branching constructions, where the subordinated elements are more or less expanded sentence constituents, morphologically based on verbal nouns, participles, and converbs. However, the typical Turkic patterns of left-branching non-finite clauses have not been abandoned. Free subjunctors and conjunctors of the standard Persian type have been introduced, partly by assigning new functions to indigenous elements. According to Lee (2008: 208), Azeri relative clauses are head-external subordinate clauses embedded in noun phrases. The structure of Iranian Azeri is further characterized by the use of two syntactic types of relativization.

Prepositive or left-branching relative clauses are based on nominalized verb forms (verbal nouns or participles). Subordinators or deverbal noun suffixes are {+(y)an}, {+(y)AjAk}, {+mIš}, {+dIk}, which attach to the predicates. These suffixes may also form clauses that function as adverbs, adjectives or nouns. These subordinate clauses act exactly as the corresponding word types. For example, just like a simple adjective, an adjectival clause precedes the noun modified, or a nominalized clause takes inflections which a simple noun can take and can occupy any place that a simple noun occupies in a sentence, e.g. S21 *här näkädr Allah ver-än ne³mät-där-ïn gädr-ïn-ï bil-sä-lär* (how much God give-VN blessing-PL-GEN value-POSS3PL-ACC know-HYP-3PL) 'as much as they appreciate the blessings that God has given them'.

Postpositive or right-branching relative clauses are introduced by the relative pronoun or subordinator *ki* 'that', 'who', 'which' and use finite verb forms. They are structural copies of Iranian relative clauses, e.g. S30 *Olar-ï či jör-ür-äm üräy-im-dän nämmänä därd-o-yämm-o gussä var hammï-sï su ol-ïr jed-ïr*, (they-ACC CONJ see-INTRA-1SG heart-POSS1SG-ABL whatever pain-and-sorrow-and-grief existing all-POSS3 water be(come)-INTRA3SG go-INTRA3SG 'When I see them, all the pain and sadness in my heart disappears'.

Lexicon

The Iranian impact is evident in South Azeri vocabulary, with Persian being influential through school education and mass media. Johanson (2021: 180) writes: "The Iranian influence has partly been very dominant. Oghuz groups that established the Southwestern branch had been in close contact with Persian in Central Asia. The groups settling in Transcaucasia and Iran in the eleventh century also encountered speakers of other Iranian varieties, e.g. Northwest Iranian languages such as Tati and Kurdic dialects".

Azeri possesses many Iranian and Arabic loanwords that are missing or rarely used in Turkish, with some changes at the phonological level, e.g. *asani* 'easiness', *jävan* 'young', *gänj* 'treasure', *ränj* 'suffering', *hämišä* 'always', *behešt* 'heaven', *istifadä* 'use', *moškelat* 'problems', *šayäd* 'maybe', *bimaristan* 'hospital', *ašpäzi* 'cooking', *munasib* 'proper', *äsäl* 'honey', *jömröh* 'customs', *kuhnävärdi*

'hiking', *danešamuz* 'student', *nemayändegi* 'agency' *mäziyät* 'advantage'. Persian is more dominant in written than in spoken Azeri, and among educated and younger speakers.

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