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Dear Reader,

We are delighted to welcome you to the latest issue of our ELT Research Journal, which contains five excellent research papers. We hope this journal will contribute to research in ELT, and we invite you to submit your studies. Our vision is to create a high-quality publication relevant to the ELT world's academic researchers, graduate students, scholars, and teachers. The current issue presents research articles addressing a number of issues in the field of English Language Teaching. The first article by Kenan Acarol aims to develop a scale investigating the underlying causes for CRs made in the language learning process. The second paper by Ciğdem Fidan investigates the perspectives of ten English as a foreign language (EFL) teachers on the role of English in the global world and the English language education curriculum used in K-12 education in Turkiye. The third article by Mehmet Abi, Seyda Selen Cimen and Sevki Kömür tries to uncover how literate prospective English teachers in language assessment, how they perceive their knowledge of language assessment, and how they apply their knowledge when developing language tests. The fourth article by Özlem Sarı and Ceylan Ersanlı synthesize findings from quasi-experimental studies carried out between 2017 and 2022 in terms of the connection between the use of mobile language learning applications and language learning outcomes. The fifth paper by Secil Pesen reviews MALL studies based on the use of a mobile application to teach or learn English. We would like to thank once more all the researchers who have contributed to the current issue of the journal with their invaluable academic works. We would also like to thank all editors, coeditors and reviewers of the ELT-RJ for their voluntary contribution to the journal by managing the review process.

Best Regards,

Prof. Dr. Dinçay KÖKSAL Editor-in-Chief

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